

COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

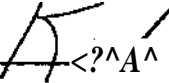
Course Title: FIELD WORK I
Code No.: MRC 115-8
Program: MENTAL RETARDATION COUNSELLOR
Semester: FIRST
Date: June 20, 1983
Author: ED FINN

New:

Revision

APPROVED:


Chairperson



Date

FIELD WORK I
Course Name

MRC 115-8
Course Number

PURPOSE:

Fieldwork I is designed to give students the experience and skills necessary to work in a variety of work/school settings. Students will learn knowledge related to programming by performing various assignments with methods of observation as well as hands on training experience with Developmentally Handicapped individuals.

BEHAVIOUR OBJECTIVES:

After completing the requirements for Fieldwork II the student will:

- a) have a greater understanding of the functions and services their placement agency provides,
- b) develop a sense of team work by experiencing interactions with other professionals in the field,
- c) observe a variety of techniques for training and teaching Developmentally Handicapped persons,
- d) learn the importance of proper work habits and how these habits affect others, ie. supervisors, other staff and peers,
- e) learn to follow lines of communication and how to deal with conflicts should they arise,
- f) the students will become familiarized with behavioural intervention techniques,
- g) learn to manage and utilize their time effectively,
- h) learn how to observe, record & report on client progress,
- i) develop a sense of responsibility and a feel for the role of an RRC professional.

METHODOLOGY:

Students will be assigned to various agencies such as; schools, vocational placements, nursing homes, developmental centres, etc. by the MRC department. Students will be required to work 12 hours a week.

ASSIGNMENTS:

See instructor for assignments.

EVALUATION:

Students will be evaluated by faculty and with the assistance of the agency supervisor. Assignments, work habits, competency in skills areas, communications with supervisor, professionalism and most importantly care and treatment of client will be used to measure performance using a variety of methods. Evaluation of courses is subject to change.

GRADING SYSTEM:

A satisfactory or unsatisfactory grade will be given.